

7TH GRADE ELA

SYLLABUS

MR. CHEVALIER

2022/2023 SCHOOL YEAR

Course Description:

In English Language Arts 7, content knowledge is embedded within and throughout projects such that students acquire and apply content meaningfully while practicing and mastering Cognitive Skills. A focus on Content Knowledge is often provided at the beginning of Checkpoints as a foundation that students use in later work. For example, in early project Checkpoints, rhetorical devices may be introduced as core content that students must apply in their textual analysis of a nonfiction text. In later Checkpoints, the content knowledge of grammatical conventions, like the rules of comma usage, may be introduced as core content that students must apply in their written compositions.



Policies and Regulations: Grading

符 Projects – 80%

符 Power Focus Areas – 14%

符 Additional Power Focus Areas – 6%

Bookbags

1. MS - bookbags are to remain in your locker. Middle School discipline policy applies.

Phones

1. Phones must remain in locker. Middle School discipline policy applies.

Tardy Policy

1. Tardy to School / per Quarter

1. - If Unexcused
2. 1 TARDY = 1 DETENTION
3. 2 TARDY = 2 DETENTION
4. 3 TARDY = 3 DETENTION
5. 4TH REFERRAL TO PRINCIPAL

2. Tardy to Class / per Quarter - in the student handbook

1. 1 = Tardy Verbal warning
2. 2 = Tardy teacher detention/parent contact
3. 3 = teacher detention/parent contact
4. 4 = tardy and above office referral

Class Expectations:

1. Follow all school rules.
 - a. These rules are outlined in the student handbook and should be reviewed. I adhere to the middle school rules regarding food, drink, and especially cell phones in class.
 2. Be respectful of yourself, your classmates, and teacher(s).
 - a. Do not speak when others are speaking.
 - b. If something does not belong to you, do not touch it or take it.
 - c. Keep your hand to yourself. Do not touch your neighbors inappropriately.
 - d. No sleeping in class! You will not be told what you missed.
 3. Be prepared for class each day. This includes bringing your required materials, binder, and pencil/pen.
 - a. You will be issued three locker passes at the beginning of the quarter. They are to be used to return to your locker when you forget your materials. Once you've used them both, then you are out.
 - b. Do not leave your belongings in the classroom; it is not your locker. I will throw them away
 4. Be responsible for all missed work.
 - a. If you miss school for any reason, whether it be sickness, family emergency, or a school related activity (band, sports, ROTC, clubs, etc.), it is YOUR responsibility to find out what was missed. I will keep a folder with all missed work. It's up to you to ask

for it! When you are out, you are required to submit all late work the day you return. If you fail to submit an assignment the day it is due and you are present, it will not be accepted late.

5. Arrive on time.

a. You must be IN YOUR DESK when the tardy bell rings. I DO NOT CARE how other teachers account for tardies. In my class, I expect you to be prompt. To me, that means you are in your seat, working on what I have on the board, and QUIET when the tardy bell rings.

b. After your third tardy, you will be referred to the office.

6. Be willing to learn.

a. Try your best and open your mind to what could be a subject in which you find enjoyment.

Materials Needed:

3 ring binder

1 set of dividers (5)

1 pack of 3x5 index cards

Pencils, Pens, Highlighters

loose leaf paper

What will we be covering?

- Reading Strategies
- Figurative Language
- Connotations and Denotations
- Phrases and Clauses
- Sentence Types
- Claims and Counterclaims
- Types of Evidence
- Embedding Quotations
- Elements of Stories
 - Characterization
 - Setting
 - Plot Structure
- Greek and Roman Roots of Words
- Structures in Nonfiction Texts
- Research Strategies
 - Search Strategies
 - Credibility of Sources
 - Avoiding Plagiarism
 - Citation Formatting
- Homonyms
- Commas
- Authorial Point of View
- Parts of Speech